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IDENTIFIERS	*Individuals with Disabilities Educ Act Amend 1997

ABSTRACT

Intended for administrators responsible for educating students with disabilities in inclusive schools, the book has 14 chapters with the following titles: (1) "Administrative Theory, Roles, and Leadership Characteristics"; (2) "Administering School Reforms"; (3) "Incidences of Disability"; (4) "Organizing School Programs for Individuals with Disabilities"; (5) "Staff Development"; (6) "Legal Responsibilities"; (7) "Including Students with Disabilities in Statewide Assessment"; (8) "Assessment"; (9) "IEP Requirements"; (10) "Inclusion"; (11) "Promoting Cultural Awareness"; (12) "Reporting Progress to Parents"; and (13) "School and Community Interactions." A concluding chapter summarizes issues concerned with selection and placement; facilities, equipment, and supplies; competent school personnel; curriculum design; special services; and the role of the school. Appendices include: "Parental Due Process Checklist"; "The Manifestation Determination Review"; "Internet Sites with Information on the IDEA Amendments of 1997"; and "The IEP Process under IDEA 1997." (Contains approximately 300 references.) (DB)

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